

## References for Presentation on Attachment

Dr. Jeannie Golden

- Athens, E. S. & Vollmer, T. R. (2010). An investigation of differential reinforcement of alternative behavior without extinction. *Journal of Applied Behavior Analysis*, *43*(4), 569 – 589.
- Bartlett, M. Y., & DeSteno, D. (2006). Gratitude and prosocial behavior: Helping when it costs you. *Psychological Science*, *17*(4), 319–325. doi:10.1111/j.1467-9280.2006.01705.x.
- Baumeister, R. F., & Leary, M. R. (1995). The need to belong: Desire for interpersonal attachments as a fundamental human motivation. *Psychological Bulletin*, *117*, 497–529. doi:10.1037/0033-2909.117.3.497.
- Bergin, C. A. (1987). Prosocial development in toddlers: The patterning of mother–infant interactions. In M. E. Ford & D. H. Ford (Eds.), *Humans as self-constructing living systems: Putting the framework to work* (pp. 121–143). Hillsdale: Erlbaum.
- Bergin, C. A., & Bergin, D. A. (1999). Classroom discipline that promotes self-control. *Journal of Applied Developmental Psychology*, *20*, 189–206. doi:10.1016/S0193-3973(99)00013-1.
- Bergin, C., & Bergin, D. (2009). Attachment in the classroom. *Educational Psychology Review*, *21*(2), 141-170. doi:10.1007/s10648-009-9104-0
- Carr, E. G. & Durand, M, V. (1985). Reducing problems through functional communication training. *Journal of Applied Behavior Analysis* (*18*), 111 – 126.
- Cipani, E. & Schock, K. M. (2017). *Functional Behavior Assessment, Diagnosis, and Treatment: A Complete System for Education and Mental Health Settings* (3<sup>rd</sup> ed.). New York: Springer.
- Clevenger, D. & LaForce, A. (2018). *Children, Trauma & the Increased Risk for Children with IDD* [PowerPoint slides]. Retrieved from [https://www.fft.org/resource/resmgr/files/webinars/Trauma\\_\\_IDD\\_Pinnacle\\_START\\_.pptx](https://www.fft.org/resource/resmgr/files/webinars/Trauma__IDD_Pinnacle_START_.pptx)
- Cone, J., Golden, J. A., & Hall, C. W. (2011). The impact of short-term cognitive-behavioral group therapy on preadolescents and adolescents with attachment difficulties. *The Behavioral Development Bulletin*, *15*, 29-35.
- Davis, H. (2003). Conceptualizing the role and influence of student–teacher relationships on children’s social and cognitive development. *Educational Psychologist*, *38*(4), 207–234. doi:10.1207/ S15326985EP3804\_2.

- Davis, J. L., Mason, B. A., Davis, H. S., Mason, R. A., & Crutchfield, S. A. (2016). Self-Monitoring interventions for students with ASD: a meta- analysis of school-based research. *Journal of Autism and Developments Disorders*, 3(3), 196-208.
- Duke, M.P., Nowicki, S., & Martin, E.A. (1996). *Teaching Your Child the Language of Social Success*. Atlanta, GA: Peachtree Publishers, Ltd.
- Dupont, H. (1994). *Emotional development, theory and applications: A neo-Piagetian perspective*. Westport, CT: Praeger Publishers.
- Eyberg, S. (1999). *Parent-child interaction therapy: Integrity checklists and session materials*. PCIT: International. Retrieved from <http://www.pcit.org/treatment-materials.html>
- Gratz, K.L. (2001.) Measurement of deliberate self-harm: Preliminary data on the Deliberate Self-Harm Inventory, *Journal of Psychopathology and Behavioral Assessment*, 23, (4), 253-263.
- Grounding Exercises for Children*. (2016, October 26). Unseen Footprints. Retrieved from <http://www.unseenfootprints.com/grounding-exercises-children/>
- Golden, J.A. (2011). Introduction to a special issue on the assessment of children with reactive attachment disorder and the treatment of children with attachment difficulties or a history of maltreatment and/or foster care, *The Behavioral Development Bulletin*, 15, 1-10.
- Golden, J.A. (2009). The etiology and treatment of significant societal problems: Behaviorists diving into murky waters with strangers. *International Journal of Behavioral Consultation and Therapy*, 5, 1-11.
- Farmer, R.F. & Golden, J.A. (2009). The forms and functions of impulsive actions: Implications for behavioral assessment and therapy. *International Journal of Behavioral Consultation and Therapy*, 5, 12-30.
- Floyd, K. K., Hester, P., Griffin, H. C., Golden, J., & Canter, L. L. S. (2008). Reactive attachment disorder: Challenges for early identification and intervention within the schools. *International Journal of Special Education*, 23(2), 47.
- Hardman, E. L., & Smith, S. W. (2003). An analysis of discipline-related content in elementary education journals. *Behavioral Disorders*, 28, 173–186.
- Herba, C.M., Landau, S., Russell, T., Ecker, C., & Phillips, M.L. (2006). The development of emotion-processing in children: Effects of age, emotion, and intensity. *Journal of Child Psychology and Psychiatry*, 47(11), 1098-1106.

- Holmbeck, G.N., Greenley, R.N., & Franks, E.A. (2003). Developmental issues and considerations in research and practice. In A.E. Kazdin & J.R. Weisz (Eds.), *Evidence-Based Psychotherapies for Children and Adolescents*. New York, NY: Guilford Press.
- Howes, C., Rodning, C., Galluzzo, D., & Myers, L. (1988). Attachment and child care: Relationships with mother and caregiver. *Early Childhood Research Quarterly*, 3, 403–416. doi:10.1016/0885-2006(88) 90037-3.
- Iyengar, S. S., & Lepper, M. R. (2000). When choice is demotivating: Can one desire too much of a good thing? *Journal of Personality and Social Psychology*, 79, 995–1006. doi:10.1037/0022-3514.79. 6.995.
- Juvonen, J. (2007). Reforming middle schools: Focus on continuity, social connectedness, and engagement. *Educational Psychologist*, 42(4), 197–208.
- Katz, I., & Assor, A. (2007). When choice motivates and when it does not. *Educational Psychology Review*, 19, 429–442. doi:10.1007/s10648-006-9027-y
- Kearney, C.A., & Silverman, W.K. (1993). Measuring the function of school refusal behavior: The School Refusal Assessment Scale, *Journal of Clinical Child Psychology*, 22(1), 85-96.
- Krevans, J., & Gibbs, J. C. (1996). Parents' use of inductive discipline: Relations to children's empathy and prosocial behavior. *Child Development*, 67(6), 3263–3277. doi:10.2307/1131778.
- Mayer, J.D., Roberts, R.D., & Barsade, S.G. (2007). Human abilities: Emotional intelligence. *Annual Review of Psychology*, 59, 507-536.
- McCullough, M. D., Kimeldorf, M. B., & Cohen, A. D. (2008). An adaptation for altruism? The social causes, social effects, and social evolution of gratitude. *Current Directions in Psychological Science*, 17 (4), 281–285. doi:10.1111/j.1467-8721.2008.00590.x.
- Mcfarland, S. & Bonavita, C. (2019). *Autism & Trauma: The Compatibility of ABA and Trauma-Informed Practices* [PowerPoint slides]. Retrieved from [https://www.csa.virginia.gov/Content/doc/Autism and Trauma The Compatibility of ABA and Trauma Informed Practices 2019.pdf](https://www.csa.virginia.gov/Content/doc/Autism%20and%20Trauma%20The%20Compatibility%20of%20ABA%20and%20Trauma%20Informed%20Practices%202019.pdf)
- McNeely, C., Nonnemaker, J., & Blum, R. (2002). Promoting school connectedness: Evidence from the National Longitudinal Study of Adolescent Health. *The Journal of School Health*, 72(4), 138–146.
- Mills, R. S. L., & Grusec, J. E. (1989). Cognitive, affective, and behavioral consequences of praising altruism. *Merrill-Palmer Quarterly*, 35(3), 299–326.

- Minahan, Jessica (2012) *The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students*, Harvard Education Press, Amazon/Kindle
- Minahan, Jessica (2014) *The Behavior Code Companion: Strategies, Tools, and Interventions for Supporting Students with Anxiety- Related or Oppositional Behaviors*, Harvard Education Press, Amazon/Kindle
- Mussen, P., & Eisenberg, N. (2001). Prosocial development in context. In A. Bohart & D. Stipek (Eds.), *Constructive and destructive behavior: Implications for family, school, and society* (pp. 103–126). Washington D.C.: APA.
- Noddings, N. (1992). *The challenge to care in schools: An alternative approach to education*. New York: Teachers College Press.
- Nowicki, S., & Duke, M.P. (1992). *Helping the Child who Doesn't Fit In*. Atlanta, GA: Peachtree Publishers, Ltd.
- O'Connor, T. G., Spagnola, M., & Clancy, C. (2007). Attachment disturbances and disorders in children: An update on assessment and treatment. *Clinical Neuropsychiatry*, 4(3), 99-105.
- O'Leary, S. G., & Dubey, D. R. (1979). applications of self-control procedures by children: A review. *Journal of Applied Behavior Analysis*, 12(3), 449-465. doi:10.1901/jaba.1979.12-449
- Paton, S. & Golden, J. A. (2011). A home-based behavioral treatment approach for an adopted adolescent male with multiple psychiatric diagnoses. *The Behavioral Development Bulletin*, 15, 36-41.
- Parent, V., Birtwell, K. B., Lambright, N., & DuBard, M. (2016). Combining CBT and behavior-analytic approaches to target severe emotion dysregulation in verbal youth with ASD and ID. *Journal of Mental Health Research in Intellectual Disabilities*, 9(1-2), 60-82. doi:10.1080/19315864.2016.1166301
- Paulussen-Hoogeboom, M. C., Stams, G. J., Hermanns, J. M., & Peetsma, T. T. (2007). Child negative emotionality and parenting from infancy to preschool: A meta-analytic review. *Developmental Psychology*, 43(2), 438–453. doi:10.1037/0012-1649.43.2.438.
- Pianta, R. C. (1999). *Enhancing relationships between children and teachers*. Washington, DC: American Psychological Association.
- Pianta, R. C., Belsky, J., Vandergrift, N., Houts, R. M., & Morrison, F. J. (2008). Classroom effects on children's achievement trajectories in elementary school.

- American Educational Research Journal*, 45 (2), 365–397.  
doi:10.3102/0002831207308230.
- Prather, W. (2007). Trauma and psychotherapy: Implications from a behavior analysis perspective. *International Journal of Behavioral and Consultation Therapy*, 3(4), 555-570. doi:10.1037/h0100823
- Prather, W. & Golden, J.A. (2009). A behavioral perspective of childhood trauma and attachment issues: Toward alternative treatment approaches for children with a history of abuse. *International Journal of Behavioral Consultation and Therapy*, 5, 56-74.
- Prather, W. & Golden, J.A. (2009). Learning and thinking: A behavioral treatise on abuse and antisocial behavior in young criminal offenders. *International Journal of Behavioral Consultation and Therapy*, 5, 75-105.
- Salovey, P., & Sluyter, D.J. (Eds.). (1997). *Emotional Development and Emotional Intelligence*. New York, NY: Basic Books.
- Schaps, E., Battistich, V., & Solomon, D. (2004). Community in school as key to student growth: Findings from the Child Development Project. In J. E. Zins, R. P. Weissberg, M. C. Wang & H. J. Walberg (Eds.), *Building academic success on social and emotional learning: What does the research say?* (pp. 189– 205). New York: Teachers College Press.
- Scholey, A., Haskell, C., Robertson, B., Kennedy, D., Milne, A., & Wetherell, M. (2009). Chewing gum alleviates negative mood and reduces cortisol during acute laboratory psychological stress. *Physiology & Behavior*, 97(3), 304-312. doi:10.1016/j.physbeh.2009.02.028
- Sheaffer, B.L., Golden, J.A., & Averett, P. (2009). Facial expression recognition deficits and faulty learning: Implications for theoretical models and clinical applications. *International Journal of Behavioral Consultation and Therapy*, 5, 31-55.
- Sheaffer, B. L., Golden, J. A., Bridgers, K. T., & Hall, C. W. (2011). Nonverbal processing in children with reactive attachment disorder. *The Behavioral Development Bulletin*, 15, 11-17.
- Siegel, D. J., & Bryson, T. P. (2011;2012;). *The whole-brain child: 12 revolutionary strategies to nurture your child's developing mind*. Westminster: Random House Publishing Group.
- Siegel, D. J., & Hartzell, M. (2014). *Parenting from the inside out: How a deeper self-understanding can help you raise children who thrive*. Brunswick, Victoria: Scribe Publications.

- Soulounias-Arriaga, D. (2007). *Parent-child interaction therapy for children diagnosed with reactive attachment disorder*
- Talley, O. (Producer). (2010). *A Sensory World: Making Sense of Sensory Disorders* [DVD]. Ft. Worth, TX: TCU Institute of Child Development
- Talley, O. (Producer). (2014). *Children from Hard Places* [DVD]. Ft. Worth, TX: TCU Institute of Child Development
- Talley, O. (Producer). (2011). *Trust-Based Parenting* [DVD]. Ft. Worth, TX: TCU Institute of Child Development
- Termini, K. A., Golden, J. A., Amy, L., & Sheaffer, B. L., (2011). Cognitive, affective, and behavioral aspects of moral development in children with reactive attachment disorder. *The Behavioral Development Bulletin, 15*, 18-28.
- TF-CBT: Trauma-Focused Cognitive Behavioral Therapy*. (April, 2012). The National Child Traumatic Stress Network. Retrieved from [https://www.nctsn.org/sites/default/files/interventions/tfcbt\\_fact\\_sheet.pdf](https://www.nctsn.org/sites/default/files/interventions/tfcbt_fact_sheet.pdf)
- Thompson, E. L., Coleman, J. N., O'Connor, K. E., Farrell, A. D., & Sullivan, T. N. (2020). Exposure to violence and nonviolent life stressors and their relations to trauma-related distress and problem behaviors among urban early adolescents. *Psychology of Violence, 10*(5), 509-519. doi:10.1037/vio0000264
- Thrall, E. E., Hall, C. W., Golden, J. A., & Sheaffer, B. L. (2011). Screening measures for children and adolescents with reactive attachment disorder. *The Behavioral Development Bulletin, 15*, 4-10.
- Watson, M., Battistich, V., & Solomon, D. (1997). Enhancing student's social and ethical development in school: An intervention program and its effects. *International Journal of Educational Research, 27*, 571-586. doi:10.1016/S0883-0355(97)00055-4.
- Weinberg, H. A. (2010). Improved functioning in children diagnosed with reactive attachment disorder after SSRI therapy. *Journal of the Canadian Academy of Child and Adolescent Psychiatry, 19*(1), 48-50.
- Wentzel, K. R. (1997). Student motivation in middle school: The role of perceived pedagogical caring. *Journal of Educational Psychology, 89*(3), 411-419. doi:10.1037/0022-0663.89.3.411.
- Whitebook, N., Howes, C., & Phillips, D.(1989). *The National Child Care Staffing Study: Who Cares? Child care teachers and the quality of care in America. Final Report*

*of the National Child Care Staffing Study.* Oakland, CA: Child Care Employee Project.